

Worksheet 9 (for lecture 9) – Environmental Policy in the Central European Context course

I advise you to work through the following problems / questions well and as a group (make sure though that no one is free-riding); it's the ticket to performing reasonably well on the exams.

- 1) We reviewed couple of figures comparing the environmental performance of the Czech Republic and its European peers. Where does CR place? Discuss.
- 2) Which areas of environmental protection were the most financially demanding shortly after the Velvet revolution (or, in other words where did the most of the money go)? Could you think of the reasons why?
- 3) Which economic and financial instruments of environmental protection in the Czech Republic have we discussed? Sort them according to what kind of stimuli (positive or negative) they use. Pick one that you find poorly designed or implemented in CR, explain why, and how it could be improved.
- 4) Which voluntary programs are implemented in CR? Briefly describe the basic principles of voluntary instruments (why they are expected to work?). What are the potential (or practical) drawbacks? (Explain by way of an example from the CR.)
- 5) What was the role of the EU in the Temelin case (explain briefly)? Why it was difficult for EU to take clear stance and resolve the matter quickly? Do you think that EU did its best given the circumstances (briefly discuss, there is "no right answer" I have in mind)?
- 6) Briefly summarize the problem discussed in and the main conclusions drawn in Vail's paper on illegal waste dumping. Which were the main factors contributing to emergence of the problem? What was the response of the Czech authorities? What do you think could be done on European level to make sure that new member states do not become dumping sites of legally or illegally imported waste?
- 7) What do the pollution pays principle and the proximity principle mean in the context of waste management?